



### District Report Card: 2017


<b>State:</b> Maharashtra	<b>District:</b> Hingoli
<b>Class:</b> 3	<b>Subject:</b> Mathematics
<b>Schools:</b> 61	<b>Students:</b> 1363


### Participation/Coverage


#### Students

 GENDER	Boys		Girls	
	Number	%	Number	%
	728	53.41	635	46.59

 AREA	Rural		Urban	
	Number	%	Number	%
	1139	83.57	224	16.43

 CATEGORY	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	267	19.59	105	7.70	422	30.96	569	41.75

 CWSN	LD	VI	HI	S&LD	ID	Oth
	0	4	0	4	2	47

 Management	Government		Government-aided	
	Number	%	Number	%
	1021	74.91	342	25.09

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
67.37	68.85	65.68	67.85	64.91	66.52	69.90	65.49	59.49	67.65	69.50

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M301	Reads and writes numbers up to 999 using place value	60.29
M302	Compares numbers up to 999 based on their place values	80.70
M303	Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping	58.40
M304	Constructs and uses the multiplication facts (up till 10) in daily life situations	66.43
M305	Analyses and applies an appropriate number operation in the situation/ context	67.87
M306	Explains the meaning of division facts by equal grouping/sharing and finds it by repeated subtraction	64.64
M309	Identifies and makes 2D-shapes by paper folding, paper cutting on the dot grid, using straight lines etc.	86.54
M311	Fills a given region leaving no gaps using a tile of a given shape	55.22
M312	Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships	40.71
M317	Reads the time correctly to the hour using a clock/watch	76.08
M318	Extends patterns in simple shapes and numbers	61.98
M319	Records data using tally marks, represents pictorially and draws conclusions	80.48

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
79	5.80	218	15.99	540	39.62	526	38.59

## Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates and measures length and distance using standard units like centimeters or meters & identifies relationships (40.71)
- 2 - Fills a given region leaving no gaps using a tile of a given shape (55.22)
- 3 - Solves simple daily life problems using addition and subtraction of three digit numbers with and without regrouping (58.40)
- 4 - Reads and writes numbers up to 999 using place value (60.29)
- 5 - Extends patterns in simple shapes and numbers (61.98)